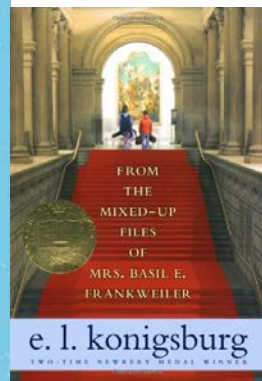
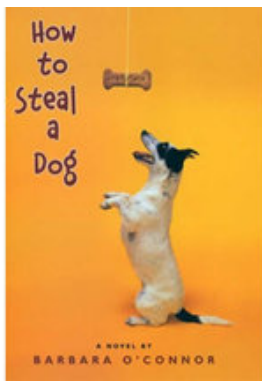


Book Club Response Log



Name: _____

Group: _____

Book: _____

My personal discussion goal: _____

Discussion Guidelines

Everyone Talks!



- No Hogs 
- No Logs 
- Only Frogs 

Everyone Listens!



- Eyes on the speaker
- Body language shows you're listening (leaning in, nodding, etc.)
- Let people finish their thoughts (no interrupting)

Everyone Thinks!



- Consider what others are thinking
- Add on to / build ideas
- Ask someone to clarify
- Disagree respectfully
- Explain your ideas
- Tell how your thinking is changing

Everyone Regulates!



- Stay positive & persevere
- Use Metamoments
- Problem solve

THOUGHTS = Questions... Predictions... Clarifications... Inferences...

Summarize

- What was the main idea / problem/situation?
- What were some of the major events (things that happened?)

Example: The fourth graders begin a project about the city. Sheila takes control of the group assigned transportation and decides to make the booklet herself while the boys make a poster. They meet at Peter's house weekly but do not get along. The poster is ruined by Fudge who is punished.

Clarify

- words you didn't understand the meaning of
- passages / pages / parts that didn't make sense



Infer / Predict

clues from text + background knowledge = inference

Inferring Thinking Stems

- My guess is...
- Maybe...
- Perhaps...
- It could be that...
- This could mean...
- I predict...
- I infer...



What do you think will happen? Why?

Question

What are you wondering about what happened in the book? Here are some question starters to help:

What if ... ?	Why did ... ?
How did ... ?	What would happen if ... ?
What caused ... ?	What might ... ?
How would you feel if you ... ?	What character traits describe _____ ? Explain.
Why do you think ... ?	Why is ... ?

Assigned Pages: _____ to _____

Due Date: _____

Am I Ready to Meet with my Group?

<input type="checkbox"/> I finished my assigned reading.	<input type="checkbox"/> I wrote my summary.
<input type="checkbox"/> I marked any parts I wanted to talk about in the text with a sticky note.	<input type="checkbox"/> I wrote my response.

Summary of what I read

(to help me remember when we come back together)

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My Response

(What I'm thinking about what I read & what I want to discuss with my group)

THOUGHTS = Questions.... Predictions.... Clarifications... Inferences... Opinions...Connections...

THOUGHTS = Questions.... Predictions.... Clarifications... Inferences... Opinions...

Self-Assessment

1. I completed my reading and response on time for the meeting. ☺ :-/ ☹
2. I wrote a thoughtful and detailed response before I came to group. ☺ :-/ ☹
3. I participated in the discussion with my group (as a “frog”). ☺ :-/ ☹
4. Here’s how I think my group discussion went: ☺ :-/ ☹

After Reading Response Prompts

Do any of the characters change in the story? What caused them to change?

Would you like to read something else by this author? Why or why not?

How are you different from one of the characters? Explain.

How might the story be different if it had happened somewhere else (or in a different time period)?

If you could trade places with one of the characters, which one would it be, and why?

If you had been the main character in this story, would you have acted differently? Explain why or how.

Was there a character you didn't like? Why didn't you like this character?

How did you feel about this story? Would you recommend it to someone else? Why or why not?

What was the theme or the author's message? What events helped you figure out the message?

What do you think was the best part of the story? Why?

