

Name: \_\_\_\_\_

Literature Circle Role

# Connector

**Your job:**

Your job is to find parts from the story that remind you of things that happened to you or someone else in real life. When you describe the real-life connection, give as many details as possible.

**When you meet with your group:**

Describe the story that reminds you of the real life with expressions below.

- |   |
|---|
| (例) The most ( 形容詞 ) part for me is that _____ (文・事実) |
| (例) I think <u>主語</u> is ( どんなだ ) because ( 事実 ).     |
| (例) I remember ( 何を ) from the story.                 |
| (例) I watched the news about ( 何の ) on TV.            |

---

---

---

---

---

---

---

---

Name: \_\_\_\_\_

Literature Circle Role

# Illustrator

**Your job:**

Draw a picture of one scene from the section of the story you're reading. Your picture should have lots of details.

**When you meet with your group:**

Have each member of the group describe what's happening in your picture.



What's happening in this picture? Write your idea.

.....

.....

.....

.....

Name: \_\_\_\_\_

Literature Circle Role

# Questioner

**Your job:**

Write questions for your group to discuss. The questions should have to do with the section of the story you're reading. Be sure your questions are interesting and open-ended so everyone will be able to answer it in their own way.

**Examples:** Were you surprised when \_\_\_? Why or why not?

Do you think the main character made a good choice when he/she \_\_\_?

Why do you think the main character decided to \_\_\_?

**When you meet with your group:**

You will read your questions to the group and give everyone a chance to answer. After everyone has answered, share your answer with the group.

Question #1: \_\_\_\_\_

Your Answer: \_\_\_\_\_

\_\_\_\_\_

Question #2: \_\_\_\_\_

Your Answer: \_\_\_\_\_

\_\_\_\_\_

Question #3: \_\_\_\_\_

Your Answer: \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Literature Circle Role

# Summarizer

**Your job:**

Write a summary that describes what happened in this section of the story.

Be sure you write in complete sentences and include lots of details.

**When you meet with your group:**

You will read the summary to the group. Ask them to tell you about other important parts you may have missed. Have each person tell you about their (favorite/impressed/saddest...) part.

---

---

---

---

---

---

---

---

---

---

Name: \_\_\_\_\_

Literature Circle Role

# Word Wizard

**Your job:**

Identifies new, interesting, fun words in the text. Then looks for the definition, part of speech, and writes a sentence of their own.

**When you meet with your group:**

Have each member of the group describe what each word means, then explain each word with your own words.

Word 1: \_\_\_\_\_

.....

.....

Word 2: \_\_\_\_\_

.....

.....

Word 3: \_\_\_\_\_

.....

.....

Word 4: \_\_\_\_\_

.....

.....

Name: \_\_\_\_\_

### Literature Circle Role

# Character Captain

**Your job:**

Identify characters in the text. Then explain what each person did in the story. Also, create a new character and make his/her own story.

**When you meet with your group:**

Describe each character who everyone can meet in the text. Then have each person guess what the new character did, also have each person tell you about their (favorite/impressed...) character.

	<hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/>

<p>今、どうして英語を勉強しているのでしょうか？ あなたの現在の考えを正直に書いてください。</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<p style="text-align: center;"><u>人には様々なやる気があるよ。どれが近いかな？</u></p> <p>☹️ 外発的動機づけ … 叱られないよう、とか「させられて」</p> <p>↑ ↓</p> <p>取り入れ的動機づけ … 義務、テストで恥をかくからなど「仕方なく」</p> <p>↓ ↑</p> <p>同一化的動機づけ … 将来に重要、生活に役に立つなど「大切だから」</p> <p>☺️ 内発的動機づけ … それが楽しい、好き、好奇心「自分がしたいから」</p>	<p>単元を終えて、英語を勉強する意味について変化はありましたか。</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
---	--	---

↑ここに書く内容は、まったく成績に影響しません。

目標を持つ → 学びの足跡を残し、自分を知る → 振り返り、次に生かす

<p style="text-align: center;">Program 7 共通の目標</p> <p>☆ 文法に関すること</p> <ul style="list-style-type: none"> <li>・ 動名詞を使った表現ができる</li> <li>・ look / sound など「~のようだ」と表現できる</li> <li>・ give AB など「AにBを与える」と表現できる</li> </ul> <p>☆ リテラチャー・サークルに関すること</p> <ul style="list-style-type: none"> <li>・ 地球サミットやセヴァンさんのスピーチについて、自分の考えを持ち、伝え合おう</li> <li>・ 友達と考えをシェアし、自分の考えを深めよう</li> </ul>	<p style="text-align: center;">共通の目標を達成するために取り組んだことは何ですか。</p>	<p style="text-align: center;">共通の目標は達成できましたか。</p> <p style="text-align: center;">悔しかったことやできなかったことなどはありますか。</p>
<p style="text-align: center;">Program 7 自分の目標</p> <p>☆ 文法に関すること</p> <p>☆ リテラチャー・サークルに関すること</p> <p>☆ 単元テストの目標点</p> <p style="padding-left: 20px;">ズバリ！ [     ] 点</p> <p>☆ Program 7 の学習において努力したいこと</p>	<p style="text-align: center;">自分の目標を達成するために取り組んだことは何ですか。</p> <hr/> <p style="text-align: center;">家庭学習で取り組んだことや、工夫したことは何ですか。</p> <p style="text-align: center;">どうしてそれをしようと思ったのですか。どのような効果がありましたか。</p>	<p style="text-align: center;">自分の目標をどれくらい達成することができましたか。</p> <p style="text-align: center;">Program 7 で特に努力したことは何でしたか。</p> <p style="text-align: center;">リテラチャー・サークルを終えての感想を書いてください。</p> <p style="text-align: center;">次にどんなことに挑戦したいですか。また、目標はありますか。</p>





Program 7 If You Wish to See a Change

Class No. Name \_\_\_\_\_

Final Question: What do you want to say to world leaders?

Please write a letter to them.

To world leaders,

We are angry.

Please stop .....

Please give us .....

.....

.....

.....

.....

.....

Thank you.

( ) ← 自分の名前

